

# TeeJay Publishers

## Curriculum for Excellence

### Course Planner - Early Level

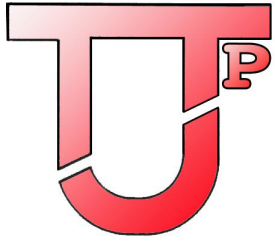
To help schools develop their courses, **TeeJay Publishers** has produced a **Course Planner** for CfE **Early Level**.

This **Planner** from **TeeJay** provides substance to what the content of each level includes, and gives an indication as to what is required at that level, with some basic examples where necessary.

It provides the basis of a course based on TeeJay's **Booklets A1 - A12** and includes a final column which will allow planners to list practical activities, ICT Resources and specific methodologies.  
(These can be **typed** into the boxes provided).

#### Note :-

- All of the work for **CfE Early Level** comes from TeeJay's **5/14 Booklets A1-A12**, and is supported and consolidated by our **360 page Support Pack**.
- TeeJay suggests that it would be preferable to progress through the book (*in the order of your choice*) and use this document as a checklist to make sure that the work of CfE has been covered.
- At the end of each Booklet of the book is a "**I Can Do This**" assessment. These could be used as diagnostic tools either before starting or after completing a topic.
- The booklets can be supplemented using our **360 page Support Pack** which provides support, homework and assessment materials to mirror the work done in class.
- The course is also supplemented and supported by **TeeJay's CfE Early Level Assessment/Diagnostics Pack**. (Assessments are listed in **purple**).
- Where a topic is marked "**TeeJay to produce and post free on web-site**", you will find the unit marked **Early Level Supplementary Unit** on the CfE section of our site.
- Topics listed under CfE which are **not** present in our Level A course will be developed. These Topics are shown in **blue** and will be produced as a free download **Unit 14**.



# TeeJay Publishers

## Progression

Here is **TeeJay's updated** interpretation of how pupils might progress from Primary to Secondary.

We imagine there will be 6 fairly distinct groups, as shown in the table below.

Check [www.teejaypublishers.co.uk](http://www.teejaypublishers.co.uk) for updates of this progress chart in light of any new information about the Level criteria.

End of P7	S1	S2	S3	S4	S5/6
Pupil has NOT completed Level 1	Continue with Level 1	Complete Level 1 + Start Access 3	Access 3	National 4 or * vocational course	Complete National 4 or * vocational course
Pupil has just completed Level 1	Start level 2	Complete Level 2 Start Access 3	Start National 4 Assess Access 3	Complete National 4 or * vocational course	* vocational course
Pupil has NOT completed Level 2	Complete Level 2	Topics from Level 3 (Assess Access 3)	Start National 4	Complete National 4 Assess	National 5 or * vocational course
Pupil just completed Level 2	Begin Level 3	Complete Level 3 or (Start National 4)	Start National 4 or (Complete National 4)	Complete National 4 or (Start National 5)	National 5 (Complete & Start Higher)
Pupil is working on Level 3 (completed Level 2 mid P7)	Complete Level 3	Start National 4	Begin National 5 (Assess National 4)	Complete National 5 Externally Assess	Two year Higher
Pupil is working on Level 3 (completed Level 2 P6)	Complete Level 3 (topics from Nat 4)	Begin National 5 (Assess National 4)	Complete National 5 Externally Assess	Start Higher Unit 1 (start 2)	Complete Higher Advanced Higher

Schools will vary in the timings of the above, but basically this should hopefully help with planning progression from P7 to S5/6

\* Notice that we have no mention of Level 4. This is likely to be superseded by secondary schools tackling National 4 or 5.

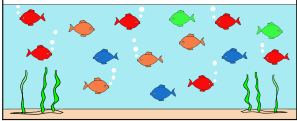
Outcome	Definition	Book A	Worksheets	Comments/Methodology/Other Resources	✓
<p><b>Estimation and Rounding</b></p>	<p>Compare objects as far as :-</p> <ul style="list-style-type: none"> <li>• bigger/smaller than,</li> <li>• longer/shorter than,</li> <li>• heavier/lighter than,</li> <li>• taller/shorter than etc.</li> </ul> <p>Place objects in order of size, weight, length, height, volume etc.</p> <p>Discuss this with my teacher or classmates.</p> <p><b>(MNU 0-01a)</b></p>	<p>Book A12 Pgs 2-6</p>	<p>Pgs 311-315</p>	<p>TeeJay CfE Assessment MNU 0-01a</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
<p><b>Numbers and number processes including addition, subtraction, multiplication and negative numbers.</b></p>	<p>Work with whole numbers up to 20 - counting, ordering and associating the number of objects with 1, 2, 3... 20. Forming the digits 0 to 9 and the numbers 0 to 20.</p> <p>Simple number patterns -</p> <p>2, 4, 6, ... or 20, 19, 18, ... or</p> <p>1, 3, 5, ..... or 60, 50, 40, 30, ...</p> <p>2, 4, 6, ..., 10, 12, ... 16, 18, ...with description of the rule.</p> <p>Be aware of numbers to 100.</p> <p><b>(MNU 0-02a)</b></p>	<p>Book A1 Count 0-5</p> <p>Book A2 Count 0-10</p> <p>Book A3 Order 0-10</p> <p>TeeJay Unit 14***</p> <p>TeeJay Unit 14***</p>	<p>Pgs 2-10 No. 1</p> <p>Pgs 11-22 No. 2</p> <p>Pgs 38-52 No. 4</p> <p>Pgs 54-67 No. 5</p> <p>Pgs 69-85 No. 6</p> <p>Pgs 87-102 No. 7</p> <p>Pgs 104-120 No. 8</p> <p>Pgs 122-135 No. 9</p> <p>Pgs 137-151 No. 10</p> <p>Pgs 153-163 Order 0-10</p> <p>Pgs 201-220 Nos. 11-20</p> <p>Unit 13c (free)</p>	<p>TeeJay CfE Assessment MNU 0-02a</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
	<p>Number bonds up to 10 :-</p> <p>2 + 5, 9 - 3, 5 + 5, 10 - 6.</p> <p>Addition and subtraction by counting on and counting back using cubes, counters etc.</p> <p><b>(MNU 0-03a)</b></p>	<p>Book A4 (Add 0-5)</p> <p>Book A5 (Add 0-10)</p> <p>Book A6 (Subtract 0-10)</p>	<p>Pgs 165-175 Add 0-5</p> <p>Pgs 177-187 Add 0-10</p> <p>Pgs 189-191</p> <p>Sub from up to 5</p> <p>Pgs 192-198</p> <p>Sub from up to 10</p> <p>Pg 199 Mix add/sub</p> <p>Pgs 324-336</p> <p>Add up to 20</p> <p>Pgs 337-349</p> <p>Sub from up to 20</p>	<p>TeeJay CfE Assessment MNU 0-03a</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>

Outcome	Definition	Book A	Worksheets	Comments/Methodology/Other Resources	✓
<b>Fractions decimal fractions and percentage</b> including ratio and proportion.	Share a number of objects like sweeties, counters etc. between 2, 3, 4, 5 people. Share a single object like a pizza, cake, apple, etc amongst 2, 3, 4, 5 people. <b>(MNU 0-07a)</b>	TeeJay Unit 14***		TeeJay CfE Assessment MNU 0-07a	<input type="checkbox"/> <input type="checkbox"/>
<b>Money</b>	Understand money 1p, 2p, 5p, 10p, 20p, 50p, £1. Pay for items :- Use mixture of 1p, 2p, 5p and 10p to pay for goods up to a value of 20p. State the value of a pile of coins up to 20p. Match a collection of coins to values (8p) or in words - eight pence, Simple exchange :- How many 1p coins are the same as a 10p, a 5p or a 2p coin ? Change from 5p and 10p. <b>(MNU 0-09a)</b>	Book A10 pgs 2 - 4 Book A10 pgs 5 - 8 pg 15 Book A10 pg 10 Book A10 pg 9 Book A10 pgs 11-12 Book A10 pgs 13-14	Pgs 268-270 Pgs 273 274, 277, 278, 284-285 Pgs 271-272, 275, 280-282 Pgs 276, 279, 283, Pgs 286-287 Pgs 288-290	TeeJay CfE Assessment MNU 0-09a	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Time</b>	Know the days of the week and their order. Know the day before ... and the day after .... Read times (whole hours only) 1 o'clock etc. Draw the hands on a clock to show .... o'clock. Digital 12 hour clocks (hours only) and connection to analogue. <b>(MNU 0-10a)</b>	Book A8 pgs 9-10 Book A8 pgs 11-12 Book A8 pg 15 Book A8 Pgs 13-14	Pgs 235-238 Pgs 239-240 Pgs 241-242 Pgs 243-247	TeeJay CfE Assessment MNU 0-10a	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<b>Measurement</b>	Compare objects. Be able to estimate what is :- • largest/smallest, • longest/shortest, • tallest/smallest, • highest/lowest • heaviest/lightest etc. Measure lengths in hands, straws, paces, steps, etc. <b>(MNU 0-11a)</b>	Book A12 Pgs 2-6 Book A12 pgs 7-12	Pgs 311-315 Pgs 316-319	TeeJay CfE Assessment MNU 0-11a	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



Outcome	Definition	Book A	Worksheets	Comments/Methodology/Other Resources	✓
<b>Angles, symmetry and transformations</b> <i>continued</i>	<i>Recognise that a simple shape has symmetry. Draw or complete some simple symmetrical shape on squared or dotted paper. Collect items or pictures of items from real life that are symmetrical. Leaves, insects.</i> <b>(MTH 0-19a)</b>	<i>TeeJay Unit 14***</i>			<input type="checkbox"/>
				<i>TeeJay CfE Assessment MTH 0-19a</i>	<input type="checkbox"/>

Information handling

<b>Data and analysis</b>	<i>Collect objects, e.g. coins, stamps, mathematical tiles and group according to value, colour/country or shape. Names - sex - birth month hair colour, eye-colour, heights, weights, number of siblings, size of family, shoe size etc. Interpret simple pictographs.</i> <b>(MNU 0-20a)</b>	<i>Practical</i>  <i>Book A8 pgs 5-8</i>			<input type="checkbox"/>
	<i>Collate data into a simple table from objects or pictures.</i>  <i>e.g. How many red fish ? Simple tally marks                 Collate how many boys/girls in class. Variety of shoe sizes, number in family etc...</i> <b>(MNU 0-20b)</b>	<i>Book A8 pgs 2-4</i>	<i>Pgs 222-228 Tally</i>		<input type="checkbox"/>
	<i>Interpret simple charts and graphs like TV programmes, basic timetables, price lists, height charts, weight scales, etc.</i> <b>(MNU 0-20c)</b>	<i>Book A8 pgs 5-8</i>	<i>Pgs 229-234 Graphs</i>		<input type="checkbox"/>

# Course Planner - Early Level

The above planner provides the basis of a course based on TeeJay's **Booklets A1-A12**.

We suggest that the teacher and the class work through the following topics from the 12 Booklets (in whatever chosen order), which should complete the **CfE Early Level** course.

Use the above course planner as a check-list (✓).

Fill in the final column with a list of additional materials used, ICT resources and notes on Introductory ideas and methodologies.

A **360 page Photocopiable Support Pack** is available providing backup, homework or additional assessment material.

**CfE Assessments** outcome by outcome are in **TeeJay's CfE Assessment** pack along with an end-of-course **Diagnostic Assessment**.

**Book A**

This is a list of **ALL** the work in **Book A** included in the **CFE Early Level** course

<b>Bk A1</b>	<b>Count to 5</b>	Write/count the numbers 0, 1, 2, 3, 4 and 5	2 - 13	✓
		Match and count 0 to 5	14 - 15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A2</b>	<b>Count to 10</b>	Write/count the numbers 6, 7, 8, 9 and 10	2 - 11	✓
		Match and count 0 to 10	12 - 15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A3</b>	<b>Ordering 0 - 10</b>	Match 0 - 5, 5 - 10 and 0 - 10	2 - 4	✓
		Match the cost of items with 1p coins	5 - 7	✓
		Match and count 0 - 10	8 - 11	✓
		One more/two more than, 1st, 2nd etc	12 - 14	✓
		Find the missing numbers	15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A4</b>	<b>Addition 0 to 5</b>	Add by "counting on" using pictures	2 - 9	✓
		The story of 2, 3, 4 and 5 using the + sign	10 - 15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A5</b>	<b>Addition 0 to 10</b>	The story of 6, 7, 8, 9 and 10 using the + sign	2 - 10	✓
		Patterns in addition	11 - 12	✓
		More addition with + sign	13 - 14	✓
		Find the total cost of 2 items	15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A6</b>	<b>Subtraction 0 to 10</b>	Subtract from 5, 4, 3, 2 and 1	2 - 5	✓
		Subtract from 10 - 0	8 - 12	✓
		Write subtractions and then work them out	13 - 14	✓
		Mixture of + and -	15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A7</b>	<b>Numbers 11 to 20</b>	Write/recognise the numbers up to 15	2 - 4	✓
		Match numbers up to 15	5	✓
		Write/recognise the numbers 16 - 20	6 - 7	✓
		Count and match numbers up to 20	8 - 10	✓
		Find the missing numbers	11 - 13	✓
		Larger/smaller/ one more than etc	14 - 15	✓
		I can do this	16	<i>Assessment</i>

<b>Bk A8</b>	<b>Information Handling &amp; Time</b>	Tally Marks	2 - 4	✓
		Picture Graphs	5 - 8	✓
		Days of the week - in order	9 - 10	✓
		Analogue Time on the hour	11 - 12	✓
		Digital Time on the hour	13	✓
		Compare & match Analogue Time with Digital Time	14 - 15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A9</b>	<b>2D and 3D Shapes</b>	Recognise and name 2D shapes	2 - 5	✓
		Draw 2D shapes	6	✓
		Recognise and name 3D shapes	7 - 11	✓
		Match and count 3D shapes	11 - 14	✓
		3D shapes in the real world	15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A10</b>	<b>Money</b>	Price items using coins	2 - 3	✓
		Match numerical with written amounts	4	✓
		Colour the coins needed to buy items	5	✓
		Match coins with prices	6	✓
		Count/match/colour coins up to 20p	7 - 11	✓
		Draw coins equating to a price	12	✓
		Change from 5p and 10p	13 - 14	✓
		Using 2, 3 and 4 coins to buy items	15	✓
I can do this	16	<i>Assessment</i>		
<b>Bk A11</b>	<b>Position and Movement</b>	Front/Behind, Top/Bottom, Above /Below	2 - 5	✓
		Right/Left	6 - 7	✓
		Position	8 - 9	✓
		Move .... Up/Down, Back/Forward in steps	10 - 15	✓
		I can do this	16	<i>Assessment</i>
<b>Bk A12</b>	<b>Measure and Patterns</b>	Tall/Small, Long/Short, More/Less, Heavy/Light	2 - 5	✓
		Area	6 - 7	✓
		Length measurement (practical)	8 - 10	✓
		Weight and Volume (practical)	11 - 12	✓
		Patterns - colour a pattern, draw the next shape	13 - 15	✓
		I can do this	16	<i>Assessment</i>



**Book A Worksheets**This is a list of **ALL** the work in **Book A Worksheets**

<b>Worksheets for Bk A1</b> <i>Count to 5</i>	Writing and counting the :- Number 1	2 - 10	
	Number 2 (some 1's included)	12 - 22	
	Number 3 (some 1's and 2's included)	24 - 36	
	Number 4 (some 1's, 2's and 3's included)	38 - 52	
	Number 5 (some 1's, 2's, 3's and 4's included)	54 - 67	
<b>Worksheets for Bk A2</b> <i>Count to 10</i>	Writing and counting the :- Number 6 (1's - 5's included)	69 - 85	
	Number 7 (1's - 6's included)	87 - 102	
	Number 8 (1's - 7's included)	104 - 120	
	Number 9 (1's - 8's included)	122 - 135	
	Number 10 (1's - 9's included)	137 - 151	
<b>Worksheets for Bk A3</b> <i>Ordering 0 - 10</i>	Writing the numbers 0 to 10	153 - 155	
	Matching 0 to 10 with their written meaning	156 - 157	
	How many ? From a picture, count the number of items	158	
	Matching coins with prices	159 - 160	
	Numbers in order - 1st, 2nd etc.	161 - 162	
	Finding the missing numbers	163	
<b>Worksheets for Bk A4</b> <i>Addition 0 - 5</i>	Adding 0 - 5 using pictures to add on	165 - 168	
	Matching addition sums to pictures	169	
	Adding sums using +	170 - 175	
<b>Worksheets for Bk A5</b> <i>Addition 0 - 10</i>	Adding 0 - 6 using pictures to add on	177	
	Adding 0 - 7 using pictures and + to add on	178 - 180	
	Matching + sums to their answers 0 - 8	181	
	Adding 0 - 7 and 0 - 9 using pictures and + to add on	182 - 183	
	Matching + sums to their answers 0 - 10	184	
	Addition sums 0 - 10	185 - 186	
Finding the missing numbers	187		
<b>Worksheets for Bk A6</b> <i>Subtraction 0 - 10</i>	Subtracting using 1 to 5 using pictures	189 - 190	
	Subtracting using 3 to 5 using - sign	191	
	Subtracting using 0 to 7 using - sign with dots to help	192	
	Matching - sums to their answers 0 - 6	193	
	Subtracting using 0 to 9 using - sign	194	
	Subtracting using 0 to 10 using - sign with dots to help	195	
	Subtractions 0 - 10	197	
	Finding the missing numbers	198	
	Addition and Subtraction - a Mixture	199	
<b>Worksheets for Bk A7</b> <i>Numbers 11 - 20</i>	Writing and counting the :- Numbers 11 and 12	201 - 202	
	Numbers 13 - 15 (earlier nos. included)	203 - 204	
	Matching 7 to 15 with their written meaning	205	
	How many ? Draw some more and count 0 - 15	206	
	Writing and counting the Numbers 16 and 17	207 - 208	
	Writing and counting the Numbers 18 - 20	209	
	How many ? Draw some more and count 0 - 20	210 - 211	
	Draw and colour items to make up to a certain number	212	contd.

<b>Worksheets for Bk A7</b> <i>Numbers 11 - 20</i> continued	Matching 13 to 20 with their written meaning	213
	Finding the missing numbers and number after etc.	214 - 216
	Finding the middle number and the largest/smallest, 1 more than etc.	217 - 220
<b>Worksheets for Bk A8</b> <i>Information Handling &amp; Time</i>	Using Tally Marks	222 - 227
	Using Tally Marks from a Picture Graph to complete a table	228 - 234
	Days of the week, day before/after. Seasons	235 - 237
	A day in your life - put it in order of time	238
	Analogue Time on the hour. Putting in clock hands for correct time	239 - 242
Digital Time on the hour.	243 - 245	
Matching Analogue with Digital Time	246 - 247	
<b>Worksheets for Bk A9</b> <i>2D and 3D Shapes</i>	Recognise and name 2D shapes	249 - 255
	Recognise and name 3D shapes	256 - 262
	Picking out 3D shapes from composite shapes	263 - 264
	Shape rolls or slides ? Curved or flat faces ?	265 - 266
<b>Worksheets for Bk A10</b> <i>Money</i>	1p, 2p, 5p and 10p coins	268 - 270
	Counting a number of 1p, 2p and 5p coins up to 10p	271 - 276
	Matching the coins with price of an item up to 10p	277 - 278
	Matching the coins with their written value up to 20p	279
	Counting coins up to 20p	280 - 283
	More matching coins with price of an item or coin value up to 20p	284 - 287
	Change from up to 10p	288 - 289
	Using 2, 3 and 4 coins to buy items	290
<b>Worksheets for Bk A11</b> <i>Position &amp; Movement</i>	In front or behind ?	292 - 295
	Above or below ?	296 - 299
	Left or right ?	300 - 301
	The position of objects	302 - 304
	Movement - forward or backward ? up or down ? Forward 3 steps etc.	305 - 309
<b>Worksheets for Bk A12</b> <i>Measure &amp; Patterns</i>	Tall or small ? Long or short ? More or less ? Heavy or light ?	311 - 314
	Area - size and covering areas with cubes and squares	315 - 316
	Length - measuring (practical)	317 - 318
	Weight - weighing (practical)	319
	Patterns - colour to make pattern; find next object or number	320 - 322
<b>Additional Worksheets</b> <i>Add &amp; subtract up to 20</i>	Adding using pictures and +	324 - 326
	Adding sums with +	327 - 330
	Finding the missing numbers	331 - 332
	Adding sums set down vertically	333 - 335
	Finding the missing numbers (adding vertically)	336
	Subtracting using pictures and - sign	337 - 339
	Subtracting with - sign	340 - 342
	Wordy subtraction problems	343 - 344
	Subtractions set down vertically	345 - 348
	Finding the missing numbers (vertically)	349
	Number recognition, ordering etc up to 100	350 - 361

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A1	Counting 0 - 5	2	The Number 0	MNU 0 -02a	1-10	
		3	The Number 1	MNU 0 -02a	1-10	
		4	Counting 0 and 1	MNU 0 -02a	1-10	
		5	The Number 2	MNU 0 -02a	11-19	
		6	Counting 0, 1 and 2	MNU 0 -02a	20-22	
		7	The Number 3	MNU 0 -02a	24-32	
		8	Counting 0, 1, 2 and 3	MNU 0 -02a	33-36	
		9	Counting 0, 1, 2 and 3	MNU 0 -02a	33-36	
		10	The Number 4	MNU 0 -02a	38-48	
		11	Counting 0, 1, 2, 3 and 4	MNU 0 -02a	49-52	
		12	The Number 5	MNU 0 -02a	54-62	
		13	Counting 0, 1, 2, 3, 4 and 5	MNU 0 -02a	63-64	
		14	Matching objects to 0 - 5	MNU 0 -02a	65-66	
		15	Counting 0 to 5	MNU 0 -02a	63-64, 67	
				16	<b>I can do this</b>	MNU 0 -02a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A2	Counting 0 - 10	2	The Number 6	MNU 0 -02a	69-85	
		3	The Number 7	MNU 0 -02a	87-95	
		4	Counting 1 to 7	MNU 0 -02a	96-102	
		5	The Number 8	MNU 0 -02a	104-111	
		6	The Numbers 6, 7 and 8	MNU 0 -02a	112-120	
		7	The Numbers 6, 7 and 8	MNU 0 -02a	112-120	
		8	The Numbers 6, 7 and 8	MNU 0 -02a	112-120	
		9	The Number 9	MNU 0 -02a	122-135	
		10	The Number 10	MNU 0 -02a	137-144	
		11	The Numbers 6, 7, 8, 9, 10	MNU 0 -02a	145-151	
		12	Matching objects to 6 - 10	MNU 0 -02a	145-151	
		13	Matching objects to 6 - 10	MNU 0 -02a	145-151	
		14	Matching objects to 6 - 10	MNU 0 -02a	145-151	
		15	1, 2, 3, 4, 5, 6, 7, 8, 9 and 10	MNU 0 -02a	145-151	
				16	<b>I can do this</b>	MNU 0 -02a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A3	Ordering 0 - 10	2	Matching zero to five	MNU 0 -02a	153-155	
		3	Matching five to ten	MNU 0 -02a	153-155	
		4	Matching zero to ten	MNU 0 -02a	153-155	
		5	Money	MNU 0 -02a	159-160	
		6	Money	MNU 0 -02a	159-160	
		7	Money	MNU 0 -02a	159-160	
		8	Number Names - Matching	MNU 0 -02a	156-158	
		9	Number Names - Matching	MNU 0 -02a	156-158	
		10	Counting 0 to 10	MNU 0 -02a	163	
		11	Number Names	MNU 0 -02a	153-157	
		12	Number Names	MNU 0 -02a	153-157	
		13	Numbers, 2nd, 3rd etc	MNU 0 -02a	161-162	
		14	Numbers, 2nd, 3rd etc	MNU 0 -02a	161-162	
		15	Ordering	MNU 0 -02a	163	
				16	<b>I can do this</b>	MNU 0 -02a
						TeeJay CfE Assessment MNU 0-02a ** ** See Page 14 at End of this Planner

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A4	Adding 0 - 5	2	Adding 1, 2, 3, 4, 5	MNU 0 -03a	165-169	
		3	How many Altogether	MNU 0 -03a	170-175	
		4	How many Altogether	MNU 0 -03a	170-175	
		5	How many Altogether	MNU 0 -03a	170-175	
		6	How many Altogether	MNU 0 -03a	170-175	
		7	How many Altogether	MNU 0 -03a	170-175	
		8	How many Altogether	MNU 0 -03a	170-175	
		9	Write the Sum	MNU 0 -03a	170-175	
		10	The Story of 2 and 3	MNU 0 -03a	170-175	
		11	The Story of 4	MNU 0 -03a	170-175	
		12	The Story of 5	MNU 0 -03a	170-175	
		13	The Story of 5	MNU 0 -03a	170-175	
		14	Do the Sums	MNU 0 -03a	170-175	
		15	Do the Sums	MNU 0 -03a	170-175	
				16	<b>I can do this</b>	MNU 0 -03a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A5	Adding 0 - 10	2	The Story of 6	MNU 0 -03a		
		3	The Story of 7	MNU 0 -03a		
		4	The Numbers 6 and 7	MNU 0 -03a		
		5	The Story of 8	MNU 0 -03a		
		6	The Numbers 6, 7 and 8	MNU 0 -03a		
		7	The Story of 9	MNU 0 -03a		
		8	The Numbers 6, 7, 8 and 9	MNU 0 -03a		
		9	The Story of 10	MNU 0 -03a		
		10	The Numbers 6 to 10	MNU 0 -03a		
		11	Patterns	MNU 0 -03a		
		12	Patterns	MNU 0 -03a		
		13	Adding up to 10	MNU 0 -03a	177-187	
		14	Adding up to 10	MNU 0 -03a	177-187	
		15	Prices up to 10p	MNU 0 -03a	177-187	
				16	<b>I can do this</b>	MNU 0 -03a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A6	Subtract 0 - 10	2	Subtraction	MNU 0 -03a	189	
		3	Cross Out and Subtract	MNU 0 -03a	190	
		4	Cross Out and Subtract	MNU 0 -03a	190	
		5	Take Away from 5 and 4	MNU 0 -03a	191	
		6	Take Away from 3 etc	MNU 0 -03a	191	
		7	All Take Aways 3 -5	MNU 0 -03a	191	
		8	Subtraction from 6	MNU 0 -03a	192-193	
		9	Subtraction from 7	MNU 0 -03a	193-193	
		10	Subtraction from 8	MNU 0 -03a	194	
		11	Subtraction from 9	MNU 0 -03a	194	
		12	Subtraction from 10	MNU 0 -03a	195	
		13	All Subtractions	MNU 0 -03a	196-199	
		14	All Subtractions	MNU 0 -03a	196-199	
		15	Add or Subtract	MNU 0 -03a	196-199	
				16	<b>I can do this</b>	MNU 0 -03a
						TeeJay CfE Assessment MNU 0-03a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A7	Numbers 11-20	2	The Number 11 - 15	MNU 0 -02a	201-206	
		3	The Numbes 11 - 15	MNU 0 -02a	201-206	
		4	The Numbers 1 - 15	MNU 0 -02a	201-206	
		5	Matching	MNU 0 -02a	205	
		6	The Numbers 16 - 20	MNU 0 -02a	207-210	
		7	The Numbers 11 - 20	MNU 0 -02a	207-210	
		8	The Numbers 10 - 20	MNU 0 -02a	207-210	
		9	Matching	MNU 0 -02a	207-210, 213	
		10	Draw ... more - How many	MNU 0 -02a	211-212	
		11	Ordering 10 - 20	MNU 0 -02a	214-220	
		12	Ordering to 20	MNU 0 -02a	214-220	
		13	Ordering to 20	MNU 0 -02a	214-220	
		14	The Numbers 1 - 20	MNU 0 -02a	214-220	
		15	Find 1/2 more/less than	MNU 0 -02a	211, 215-216, 220	
				16	<b>I can do this</b>	MNU 0 -02a



Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A8	Info Handling	2	Tally Marks	MNU 0 -20b	222-228	
		3	Tally Marks	MNU 0 -20b	222-228	
		4	Tally Marks	MNU 0 -20b	222-228	
		5	Picture Graphs	MNU 0 -20a/c	222-228	
		6	Picture Graphs	MNU 0 -20a/c	225-233	
		7	Picture Graphs	MNU 0 -20a/c	225-233	
		8	Vets Visit - Bar Graph	MNU 0 -20a/c	233-234	
						TeeJay CfE Assessment MNU 0-20a, 20b and 20c
	Time	9	Days of the Week	MNU 0 -10a	235-236	
		10	Days of the Week	MNU 0 -10a	235-236	
		11	Time - o'clock	MNU 0 -10a	239-242	
		12	Feeding Times	MNU 0 -10a	239-242	
		13	Digital Times	MNU 0 -10a	243-245	
		14	Times - Matching	MNU 0 -10a	246-247	
		15	Time - Missing Times	MNU 0 -10a	246-247	
		16	<b>I can do this</b>	10a/20a/20b/20c		
						TeeJay CfE Assessment MNU 0-10a



Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A9	2D & 3D Shapes	2	2 Dimensional Shapes	MTH 0 -16a	249-255	
		3	2 Dimensional Shapes	MTH 0 -16a	249-255	
		4	Squares Rectangles Triangles and Circles	MTH 0 -16a	249-255	
		5	2 Dimensional Shapes	MTH 0 -16a	249-255	
		6	2 Dimensional Shapes	MTH 0 -16a	249-255	
		7	3 Dimensional Shapes	MTH 0 -16a	256-266	
		8	Cubes and Cuboids	MTH 0 -16a	256-258	
		9	Cylinders	MTH 0 -16a	259-260	
		10	Cones and Spheres	MTH 0 -16a	259-260	
		11	3 Dimensional Shapes	MTH 0 -16a	259-260	
		12	Matching	MTH 0 -16a	261	
		13	Match and Count	MTH 0 -16a	262-263	
		14	Match and Count	MTH 0 -16a	262-263	
		15	Real 3D Shapes - Names	MTH 0 -16a	264-266	
				16	<b>I can do this</b>	MTH 0 -16a
						TeeJay CfE Assessment MNU 0-16a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A10	Money	2	How Much does Each Cost	MNU 0 -09a	273, 277	
		3	How Much Money in Bag	MNU 0 -09a	271, 272, 275, 278	
		4	Matching Coins	MNU 0 -09a	268-269, 276, 279	
		5	Colour the Coins	MNU 0 -09a	268-269, 276, 279	
		6	Matching Coins	MNU 0 -09a	268-269, 274	
		7	Money to 20p	MNU 0 -09a	275, 280	
		8	How Much in each Bank	MNU 0 -09a	275, 278	
		9	Matching to 20p	MNU 0 -09a	281-283	
		10	Colouring Coins to 20p	MNU 0 -09a	284-287	
		11	Exchange	MNU 0 -09a		
		12	Drawing Coins	MNU 0 -09a	290	
		13	Change from 5p and 10p	MNU 0 -09a	289	
		14	Change from 5p and 10p	MNU 0 -09a	289	
		15	Using Coins	MNU 0 -09a		
				16	<b>I can do this</b>	MNU 0 -09a
						TeeJay CfE Assessment MNU 0-09a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A11	Position and movement	2	In Front and Behind	MTH 0 -17a	292-295	
		3	In Front and Behind	MTH 0 -17a	292-295	
		4	Top and Bottom	MTH 0 -17a	296-297	
		5	Above and Below	MTH 0 -17a	298-299	
		6	Right and Left	MTH 0 -17a	300-301	
		7	Right and Left	MTH 0 -17a	300-301	
		8	Position	MTH 0 -17a	302-304	
		9	Position	MTH 0 -17a	302-304	
		10	Movement	MTH 0 -17a	305	
		11	Movement	MTH 0 -17a	306	
		12	Movement	MTH 0 -17a	307	
		13	Movement	MTH 0 -17a	308	
		14	Movement	MTH 0 -17a	309	
		15	Movement	MTH 0 -17a	305-309	
				16	<b>I can do this</b>	MTH 0 -17a
						TeeJay CfE Assessment MNU 0-17a ** ** See Page 14 at End of this Planner

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
A12	Measure	2	Tall and Small	MNU 0 -11a	311	
		3	Long and Short	MNU 0 -11a	312	
		4	More and Less	MNU 0 -11a	313	
		5	Heavy and Light	MNU 0 -11a	314	
		6	Area	MNU 0 -11a	315	
		7	Area	MNU 0 -11a	316	
		8	Length	MNU 0 -11a	317-318	
		9	Length	MNU 0 -11a	317-318	
		10	Length	MNU 0 -11a	317-318	
		11	Weight	MNU 0 -11a	319	
		12	Volume	MNU 0 -11a		
			Pattern	13	Continue the Colour Pattern	
	14	Continue the Colour Pattern		MTH 0 -13a	320-321 (322)	
	15	Draw Pattern and Colour		MTH 0 -13a	320-321 (322)	
		16	<b>I can do this</b>	MNU01a/MTH13a		
						TeeJay CfE Assessment MNU 0-13a

TeeJay CfE Assessment MNU 0-01a

TeeJay CfE Assessment MNU 0-11a

TeeJay CfE Assessment MNU 0-13a

Bk	Heading	Pgs	Topic	CfE Outcomes	Sheets	Comments/Methodology/Assessments
	Add/Subtract up to 20		Add up to 20	MNU 0 -11a	324-325	
			Write the sum and add	MNU 0 -11a	326	
			Add up to 20	MNU 0 -11a	327	
			Match the Sums	MNU 0 -11a	328	
			Add the numbers (up to 20)	MNU 0 -11a	329-331	
			Fill in the Missing Number	MNU 0 -11a	332	
			Add Vertically	MNU 0 -11a	333-335	
			Fill in the Missing Number	MNU 0 -11a	336	
			Score out & Subtract (20)	MNU 0 -11a	337-338	
			Match the Subtractions	MNU 0 -11a	339	
			Missing Number - Subtract	MNU 0 -11a	340-341	
			Words for Subtraction	MTH 0 -13a	342	
			Subtraction Problems	MTH 0 -13a	343-344	
			Subtract Vertically	MTH 0 -13a	345-349	
	Numbers 1-100		Numbers from 1-100	MTH 0 -13a	350-357	
			Scales	MTH 0 -13a	358	
			Missing Numbers	MTH 0 -13a	359-361	

Topic	CfE Outcomes	Pages	Comments/Methodology/Assessments
<p>Simple number patterns - 2, 4, 6, ... or 20, 19, 18, ... or 1, 3, 5, ..... or 60, 50, 40, 30, ... 2, 4, 6, ..., 10, 12, ... 16, 18, ...with description of the rule.</p>	<p>MNU 0 -02a</p> <p>This Topic to be covered as part of <b>Booklets A1-3</b> before attempting :- TeeJay CfE Assessment MNU 0-02a</p>		<p>TeeJay CfE Assessment MNU 0-02a</p>
<p>Share a number of objects like sweeties, counters etc. between 2, 3, 4, 5 people. Share a single object like a pizza, cake, apple, etc amongst 2, 3, 4, 5 people.</p>	<p>MNU 0 -07a</p> <p>This Topic to be covered before attempting :- TeeJay CfE Assessment MNU 0-07a</p>		<p>TeeJay CfE Assessment MNU 0-07a</p>
<p>In simple street maps, be able to follow instructions :- straight on, turn 2nd left, turn into Main Street.</p>	<p>MTH 0 -17a</p> <p>This Topic to be covered as part of <b>Booklet A11</b> before attempting :- TeeJay CfE Assessment MNU 0-17a</p>		<p>TeeJay CfE Assessment MNU 0-17a</p>
<p>Recognise that a simple shape has symmetry. Draw or complete some simple symmetrical shape on squared or dotty paper. Collect items or pictures of items from real life that are symmetrical. Leaves, insects.</p>	<p>MTH 0 -19a</p> <p>This Topic to be covered before attempting :- TeeJay CfE Assessment MNU 0-19a</p>		<p>TeeJay CfE Assessment MNU 0-19a</p>